Integrating Speech Recognition into AAC Technology

Susan Koch Fager, PhD, CCC-SLP
Tom Jakobs, PE
David Beukelman, PhD, CCC-SLP

MADONNA
RESEARCH INSTITUTE
Rehabilitation Science and Engineering

Now You Can.

Background/Rationale

- Desire to use natural speech is innate
 - Automatic
 - Source of identity
 - Allow for more natural timing in interaction
 - Able to "hold the floor" compared to devicemediated interactions
- AAC technology tends to serve as a "replacement" for speech





Now You Can.

Prototype description

- Speech recognition based on models of dysarthric speech
 - SSR (Supplemented Speech Recognition)
 - Incorporates speech, first letters of spoken words are typed, word prediction
- Fager, S., Beukelman, D., Jakobs, T., & Hosom, J.P. (2010).
 Evaluation of a Speech Recognition Prototype for Speakers with Moderate and Severe Dysarthria: A Preliminary Report.
 Augmentative and Alternative Communication, 18, 48-55.





Now You Can.

- · Forward facing monitor
 - User essentially has subtitles, can turn on or off
- Synthesized speech output if desired/needed

RERC on AAC

MADONNA
RESEARCH INSTITUTE
Rehabilitation Science and Engineering



Now You Can.

Now You Can.

How the prototype works

- User types the first letter of the target word
- They speak the word
- The SSR attempts to recognize the word
 - If recognized it is inserted in the line of text
 - If not, the word may appear in the word prediction list and the user can select if from there
 - Or user can spell the word out letter-by-letter
- What is written is displayed on the forward-facing monitor to the listener





Supplemented Speech Recognition Now You Can.

- Automatic speech recognition based on models of dysarthric speech
 - System is further customized by individual user
- 2. First letter identification (alphabet supplementation)
- 3. Word prediction



MADONNA
RESEARCH INSTITUTE
Rehabilitation Science and Engineering

How SSR functions

• User types the first letter of the target word

- User says the word
- Word shows up in line of text (most probable) OR
- Word is available on one of 6 word prediction buttons (next 6 probable word options) OR
- User has to type the word



MADONNA
RESEARCH INSTITUTE
Rehabilitation Science and Engineering

• http://www.invotek.org/products/speech-recognition/

RERCONAC

MADONNA
RESEARCH INSTITUTE
Rehabilitation Science and Engineering

Now You Can.

Conditions

- Traditional AAC (no speech, just text to speech with word prediction)
- RealTalk (prototype AAC system that incorporates supplemented speech recognition)

RERC on AAC



Now You Can[®].

Evaluation

- The goal of the evaluation is to assess how this new method of supporting an AAC interaction impacts the listeners behavior.
- Hypotheses:
 - Listeners engagement as measured by on-task behavior and eye-gaze will increase during the RealTalk condition compared to traditional AAC condition





Now You Can[®].

Participant

- Speaker with dysarthria
 - Female with CP, 74% sentence intelligibility, research assistant
- 5 listeners
 - 1 male, 4 females
 - 2 students in speech pathology, 1 accounting professional at rehab hospital, 1 IT manager at rehab hospital, 1 administrative assistant at rehab hospital



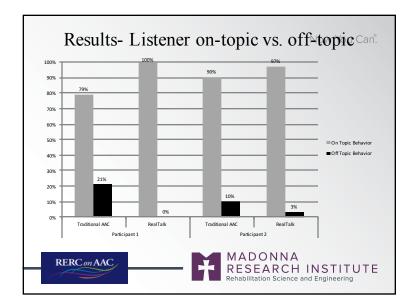


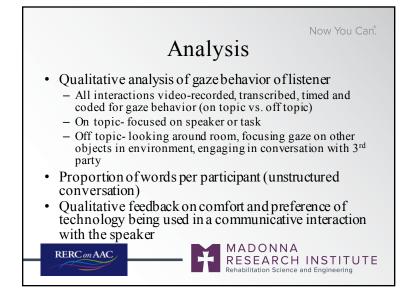
Tasks

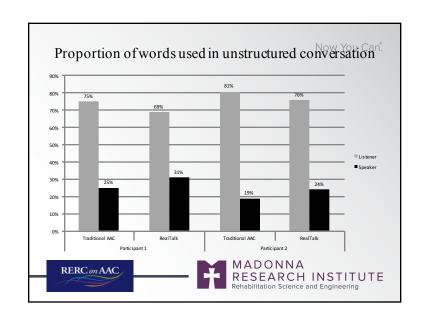
• Unstructured conversation (introduction, hobbies, pets/vacations)

• Structured barrier tasks

• Tasks randomized per condition, per listener







Now You Can.

Preference and qualitative comments

- All listeners preferred RealTalk to the traditional AAC condition for day-to-day communication with a communication partner
- Comments from listeners of Participant 1:
 - When she was talking it seemed more helpful during the conversation.
 - I didn't know what to do or look at during the [traditional AAC] part. I felt un comfortable.
 - I was able to focus and pay attention when she was talking.
 - I felt like I knew more what was going on when I could hear her
 - The time delay in the traditional AAC condition felt unnatural. It felt more natural to be able to listen to her speech during the





Now You Can.

3rd Party Listener of Interactions

- Asked typical individuals to view video-taped interactions of an individual with complex communication needs using traditional AAC and then using RealTalk prototype
- Mixed quantitative/qualitative design
 - Viewers completing ratings
 - Discussed why they rated the interactions the way they did

as transcribed and analyzed for themes RERC on AAC

RESEARCH INSTITUTE

Now You Can.

- Comments from listeners of Participant 2:
 - Felt uncomfortable in Traditional AAC condition
 - Didn't know how to react (where to look or attend while waiting)
 - Liked being able to look at monitor during RealTalk to stay focused on conversation
 - Felt as though the speaker had to work harder in the AAC only condition
 - Felt as though the AAC only condition took more time





Preliminary data from 3 listeners How enjoyable didthe conversation appear to be forthe AACuser? How enjoyable didthe conversation appear to be fortheron-AACuser? How well did the AACUser see mable to say what she wanted to say? How well did she seem able to say thin in good time? How well did she seem able to share How confident did she seem ow relaxed did sheseem? How lively did she seem? Overall how satisfactory was the conversation? RERC on AAC RESEARCH INSTITUTE

Qualitative themes/supporting You Can. comments

- All 3 listeners chose RealTalk over Traditional AAC condition
 - Interactions appeared more comfortable for the listener
 - Less wait time
 - Listeners appeared more engaged





Now You Can.

Theme 2: Flow of conversation

- All 3rd party listeners felt that the "flow" of the conversation was better during the RealTalk compared to the Traditional AAC condition:
 - "Both were slow...but the (RealTalk condition) appeared to flow more naturally."
 - "There appeared to be more back and forth during the interaction."





Now You Can

Theme 1: Listener comfort

- All 3rd party listeners felt that the listener (non-AAC user) in the interactions appeared to be more comfortable during the RealTalk condition compared to the Traditional AAC condition:
 - "She seemed less tense..more natural listening to the person using AAC"
 - "He seemed more at ease and focused on the conversation."
 - "In the (Traditional AAC condition) she didn't seem to know where to look...."





Theme 3: Enjoyment of interaction by the AAC user

- Many of the 3rd party listeners commented that the AAC user appeared to enjoy the interaction more when using RealTalk compared to the Traditional AAC condition:
 - "She was more animated...laughed more."
 - "She seemed like she was more interested in the interaction..."





Now You Can[®].

Acknowledgement

- Funding:
 - National Institutes of Health, NIDCD, Effective Self Expression for People with Severe Speech Disorders, 1R43DC012734-01
 - H133E140026 from the NIDLRR, U.S. Department of Health-RERC on AAC



