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AAC technologies to support transition from graphic symbols to literacy (T2L)

• Unmet need

- More than 90% of individuals with CCN enter adulthood without literacy skills
- As a result, they are severely restricted in education, employment, healthcare & community living
- Current AAC technologies do not support the transition from picture symbols to literacy
- Goal
 - To develop AAC apps to support transition to literacy



















present preliminary data for projects which are still in progress, please contact authors for updated information













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