

What is the need?

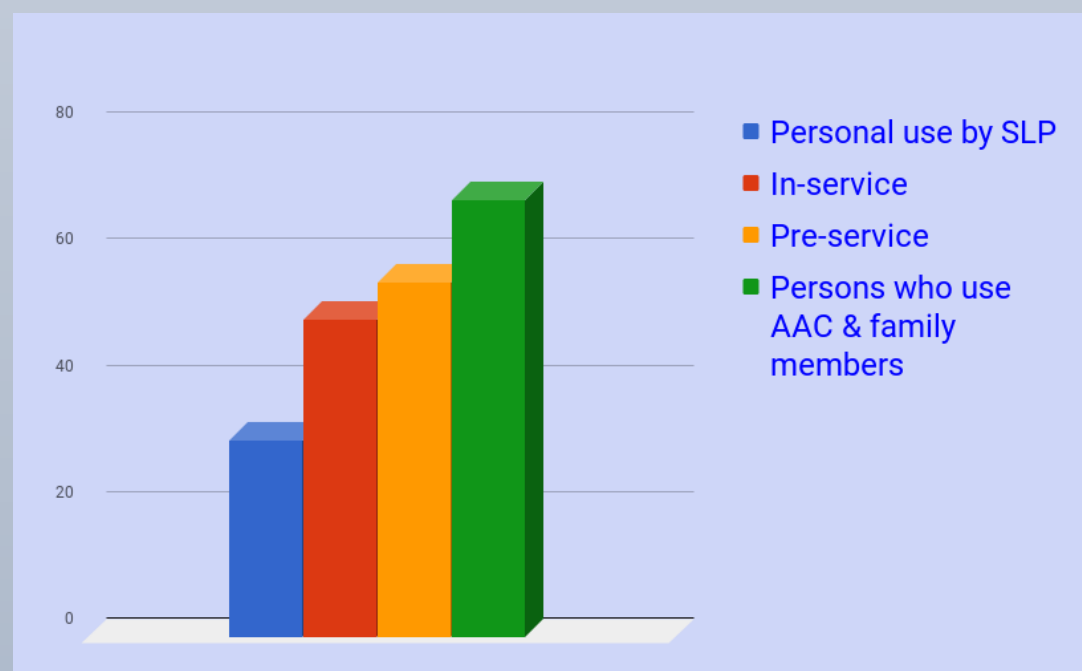
- 18-35% of preservice programs do **not** offer any coursework in AAC
- Many of the programs that offer training in AAC, do so on a limited basis
 - 1-4 hours of AAC content
- 64% of programs report that faculty who are **not** experts in AAC typically teach the AAC courses
 - *Light et al (2014)*

What is our goal?

- To provide information on AAC that is
 - Free
 - Searchable
 - Evidence-based
 - Independent
 - Current
 - Interactive
 - Dependable

Who is our audience?

- Our audience includes persons who use AAC and family members, professionals (speech language pathologists and teachers), as well as college faculty and their students

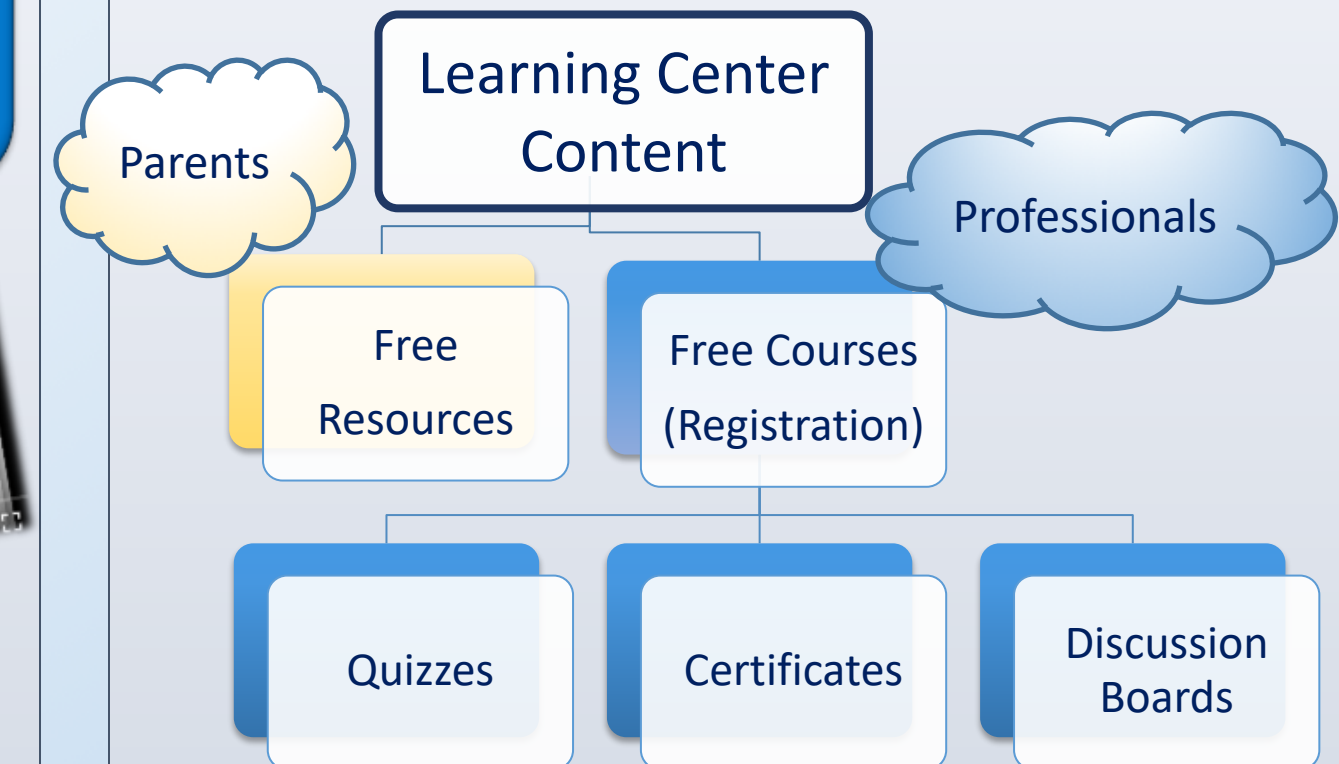


AAC-learning-center.psu.edu

The screenshot shows the AAC Learning Center website interface. It includes a navigation menu (Home, Courses, Resources, Development Activities), a search bar, and a list of categories such as Acquired disabilities, ALS, Aphasia, Adults, Children, Consumer perspectives, Developmental disabilities, Autism, Language development, Literacy, and Uncategorized. A featured article titled 'Improving literacy outcomes for individuals with ASD' is highlighted.

Topic	Development			Available
	Content	Pilot	Research	
AAC in Schools	★	Su 17	Fa 17	Su 18
Alternative Access	★	Sp 18	Su 18	Fa 18
Literacy and AAC	★	Sp 17	Su 17	Fa 18
Funding for AAC	★	Sp 18	Su 18	Fa 18
Transition to Adult Life	•	Fa 18	Sp 19	Su 19
AAC and in-patient settings	•	Su 18	Fa 18	Su 19

How will materials be delivered?



- All content will be visible as a free searchable resource
- Content also will be organized into short courses for individuals (e.g. college faculty, pre-service and in-service professionals) who are interested in quiz and certificate activities
- Hosted Discussion Boards will be provided on a scheduled basis for follow-up discussion

Contributors

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